

# JAMES THOMSON ELEMENTARY SCHOOL

## IMPROVEMENT PLAN

2008-2009

### Goal 1: To improve student Numeracy Skills

**Objective 1: To increase the skills of both Primary and Intermediate students in the area of Problem Solving.**

#### Rationale:

Analysis of District data indicated a majority of students are Not Yet Within or Minimally Meeting Numeracy expectations in the area of Problem Solving.

#### Performance Indicators

- FSA tests
- Grade Five, Six, and Seven District Math Tests
- Locally developed assessment tools (LDAT)

#### Performance Targets

##### **Objective 1:**

To increase the skills of both Primary and Intermediate students in the area of Problem Solving by 3%.

##### **Level of skills (50% or greater) in the area of Problem Solving of all students**

| <i>Evidence</i> | <i>Cohort</i> | <i>Baseline<br/>June 06</i> | <i>Target<br/>June 07</i> | <i>Actual<br/>June 07</i> | <i>Target<br/>Met</i> | <i>Target<br/>June 08</i> | <i>Actual<br/>June 08</i> | <i>Target<br/>Met</i> |
|-----------------|---------------|-----------------------------|---------------------------|---------------------------|-----------------------|---------------------------|---------------------------|-----------------------|
| LDAT            | Gr. 1         | 54.5%                       | 57.5%                     | 76%                       | yes                   | 79%                       |                           |                       |
|                 | Gr. 2         |                             |                           | 82%                       |                       | 83%                       |                           |                       |
|                 | Gr. 3         |                             |                           | 71%                       |                       | 74%                       |                           |                       |
|                 | Gr. 4         | 32.8%                       | 35.8%                     | 73%                       | yes                   | 76%                       |                           |                       |
|                 | Gr. 5         | 31.8%                       | 34.8%                     | 65%                       | yes                   | 68%                       |                           |                       |
|                 | Gr. 6         | 28.5%                       | 31.8%                     | 32%                       | yes                   | 35%                       | 17%                       | no                    |
|                 | Gr. 7         | 16.2%                       | 19.2%                     | 68%                       | yes                   | 71%                       | 60%                       | no                    |

#### Strategies for Improvement:

Continued use of Problem Solver resource.

Creation of assessment tools in the area of Problem Solving to establish progress toward goal.

After school tutoring program.

Parents will be informed of the concepts being taught, the desired outcomes and their role in reaching those concepts through home support.

Problem Solving skills will be directly taught at all grade levels.

## Structures

The Problem Solver program will be used in all grades.  
Locally developed assessments will be introduced to establish baselines.  
After school tutoring program.

## Goal 2: To create a safe and caring learning environment

**Objective 1:** To decrease the number of incidents which detract from a safe and caring learning environment (defiance, disorderly conduct, disrespectful behaviour, disruptive behaviour, fighting, harassment/bullying, hitting/kicking/physical abuse, instigating a fight, profanity, threatening a staff member, uttering a threat).

## Rationale:

- Analysis of information from BCeSIS indicated that

## Performance Indicators

- BCeSIS data
- Student, Staff, and Parent surveys

## Performance Targets

Goal 2 2008-09 – To decrease the number of incidents which detract from a safe and caring learning environment (defiance, disorderly conduct, disrespectful behaviour, disruptive behaviour, fighting, harassment/bullying, hitting/kicking/physical abuse, instigating a fight, profanity, threatening a staff member, uttering a threat) between September 2, 2008 – May 29, 2009 by 10%.

## Performance Targets

### **Objective 1:**

To decrease the number of incidents which detract from a safe and caring learning environment.

| <i>Evidence – BCeSIS incident reports</i> | <i>Baseline 07/08</i> | <i>Target 08/09</i> | <i>Actual 08/09</i> |
|---|-----------------------|---------------------|---------------------|
| Defiance                                  | 12                    | 11                  |                     |
| Disorderly conduct                        | 11                    | 10                  |                     |
| Disrespectful behaviour                   | 17                    | 15                  |                     |
| Disruptive behaviour                      | 20                    | 18                  |                     |
| Fighting                                  | 8                     | 7                   |                     |
| Harassment/bullying                       | 24                    | 22                  |                     |

|                                  |     |     |  |
|----------------------------------|-----|-----|--|
| Hitting, kicking, physical abuse | 23  | 21  |  |
| Instigating a fight              | 2   | 2   |  |
| Profanity                        | 7   | 6   |  |
| Threatening a staff member       | 1   | 1   |  |
| Uttering a threat                | 0   | 0   |  |
| Total incidents                  | 125 | 113 |  |

### Strategies for Improvement

- Inclusion of code of conduct in agenda
- Use of Promoting Safe and Caring Schools lesson plans
- Communication with parents regarding use of Promoting Safe and Caring Schools lesson plans and focus of daily announcements
- Alignment of daily announcements with Promoting Safe and Caring Schools lesson plans
- Alignment of bulletin board displays with Promoting Safe and Caring Schools lesson plans
- Programs on anger management and bullying for students who repeatedly detract from a safe and caring environment.

**Evaluation for this goal will focus on:**      *BCeSIS incident reports*

### **Structures**

- Use of Promoting Safe and Caring Schools lesson plans**
- Communication with parents regarding use of Promoting Safe and Caring Schools lesson plans**
- Use of newsletters to communicate focus of lesson plans.**
- Counselor administered student programs on anger management and bullying**

SPC representative:

SPC representative:

School principal: